American Literature Mid-Term Grade Guide

This guide helps you to predict your success on the mid-term. Please note that Ms. Muir has the right to combine certain elements for a grade. For example, an essay that has some elements of an “A” and some elements of a “C” will *probably* receive a “B.” **However, each essay is different and will be graded as such. Essays should avoid first and second person as well.**

A Introductory and concluding paragraphs contain all elements.

 Thesis statement answers the prompt and is in the correct format.

 Each assertion is an extension of the thesis.

 AEA is in the correct format with correct in-text citation.

 Analysis contains “layering,” literary devices, and author’s style.

 Work Cited is completely correct.

 Six vocabulary words are used correctly and logically.

 All sentence/grammar types are used correctly and logically.

 The reaffirmation statement is new, interesting and successfully brings the paragraph to a close

 Big ideas are echoed very well.

B Introductory and concluding paragraphs contain all elements.

 Thesis statement answers the prompt and is in the correct format.

 Each assertion is an extension of the thesis.

 AEA is in the correct format but possibly incorrect in-text citation.

 Analysis mostly contains “layering,” literary devices, and author’s tyle.

 Work Cited is completely correct.

 Five vocabulary words are used correctly and logically.

 Most sentence/grammar types are used correctly and logically.

 The reaffirmation statement is interesting and successfully brings the paragraph to a close

 Big ideas are echoed.

C Introductory and concluding paragraphs are missing some elements.

 Thesis statement answers the prompt but is not in the correct format.

 Each assertion is not an extension of the thesis.

 AEA is missing some fundamental elements and incorrect in-text citation.

 Analysis may not contain “layering,” literary devices, and author’s style.

 Analysis may be short, incomplete or over simplified.

 Work Cited is mostly incorrect.

 Three vocabulary words are used correctly and logically.

 Three sentence types and grammar are used correctly and logically.

 The reaffirmation statement is repetitive and may not bring the paragraph to a close

 Big ideas are occasionally echoed.

D/F Introductory and concluding paragraphs are missing most elements.

 Thesis statement does not answer the prompt and is not in the correct format.

 Each assertion is not an extension of the thesis.

 AEA is missing most fundamental elements and incorrect in-text citation.

 Analysis contains neither “layering,” literary devices, nor author’s style.

 Analysis does not prove assertion

 Work Cited is not correct.

 Most vocabulary words are not used correctly and logically.

 Most sentence types and grammar are not used correctly and logically.

 The reaffirmation statement may or may not be present.

 Big ideas may or may not be echoed.